

UnLocal



ACCESS TO

HIGHER EDUCATION

FOR YOUR STUDENTS

PRESENTATION BY UNLOCAL

WHO WE ARE



Community Immigration
Legal Services

WHAT WE DO



IMMIGRATION NEWS UPDATE

- New York State DREAM Act
- Increased scrutiny of asylum applicants
- More incidents of ICE raids
- Family separation
- TPS



POSSIBLE FORMS OF RELIEF FOR YOUR STUDENTS

DEFERRED ACTION FOR CHILDHOOD ARRIVALS (DACA)

- Came to the U.S. before reaching your 16th birthday
- Are under the age of 31 (as of June 15, 2012)
- Have been in the U.S. since June 15, 2007
- Currently in school, graduated high school, or have a GED
- At least 15 years old
- If you were arrested, you MAY not be able to apply. Please talk to an immigration attorney.

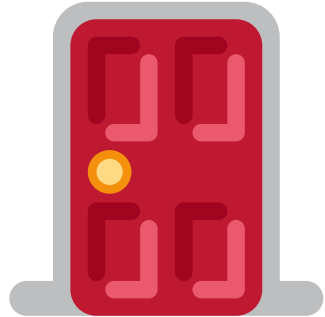
POSSIBLE FORMS OF RELIEF FOR YOUR STUDENTS

SPECIAL IMMIGRANT JUVENILE STATUS (SIJS)

- Under the age of 21
- Not married
- Live with one parent or guardian
- Not a good idea to return to their birth country

IF ICE COMES TO YOUR HOME OR SCHOOL:

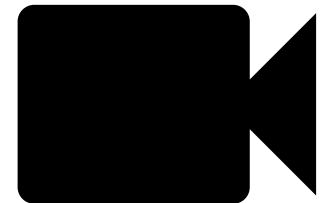
Do not open
the door



You can
remain silent
and refuse to
sign



Report and
record



Make sure all family members know the plan

JUDICIAL WARRANT

UNITED STATES DISTRICT COURT
DISTRICT OF MINNESOTA

United States of America,
Plaintiff,

v.

The Premises Known As,
Swift & Company, located at 1700
Highway 60 NE, Worthington,
Minnesota, and all its
appurtenances, parking areas,
and outdoor working areas

Defendant.

CIVIL NO. 06mj457JSM

ORDER
FOR WARRANT FOR
ENTRY ON PREMISES TO
SEARCH FOR ALIENS
WHO ARE IN THE UNITED
STATES WITHOUT LEGAL
AUTHORITY

The United States of America, having filed an application to authorize officers of United States Immigration and Customs Enforcement to enter the building on the premises described above in order to search for persons who are aliens in the United States without legal authority, together with an Affidavit and memorandum of Points and Authorities in support of the application, and the Court finding on the basis of the affidavit that there is probable cause to believe that located within the business premises described above are persons who are aliens in the United States without legal authority and subject to removal proceedings pursuant to Section 240 of the Immigration and Nationality Act, 8 U.S.C. § 1229a (1996).

IT IS THEREFORE ORDERED that the officers of U.S. Immigration and Customs Enforcement are authorized to enter the building and

RETURN

Date Warrant Received <u>12-18-06</u>	Date and Time Executed <u>12-12-06</u> <u>0733</u>	Copy of Warrant and Receipt for Items Left with <u>G.M. WACHER</u> <u>V. P. GENERAL MANAGER</u> <u>SWIFT & COMPANY</u>
Inventory Made in the Presence of <u>GERALD COYLE</u>		
Inventory of Person or Property Taken Pursuant to the Warrant <u>SEE ATTACHED LIST OF PERSONS DISCOVERED AND ARRESTED.</u>		

CERTIFICATION

I swear that this inventory is a true and detailed account of the person or property taken by me on the warrant.
Subscribed, sworn to, and returned before me this 15th day of December, 2006.

Affiant

United States Magistrate Judge

NOT A JUDICIAL WARRANT

U.S. Department of Homeland Security

Warrant for Arrest of Alien

File No. [REDACTED]
Event No: [REDACTED]
Date: [REDACTED]
FINS #: [REDACTED]

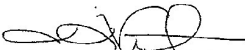
To any officer delegated authority pursuant to Section 287 of the Immigration and Nationality Act:

From evidence submitted to me, it appears that:

[REDACTED]
(Full name of alien)
Unknown Place
an alien who entered the United States at or near _____ on
(Port)
Unknown Date is within the country in violation of the immigration laws and is
(Date)

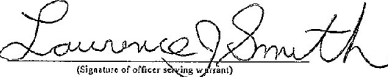
therefore liable to being taken into custody as authorized by section 236 of the Immigration and Nationality Act.

By virtue of the authority vested in me by the immigration laws of the United States and the regulations issued pursuant thereto, I command you to take the above-named alien into custody for proceedings in accordance with the applicable provisions of the immigration laws and regulations.


(Signature of Designated Immigration Officer)
M 361 VETRANO-ANTUNA
(Print name of Designated Immigration Officer)
SDDO (Acting)
(Title)

Certificate of Service

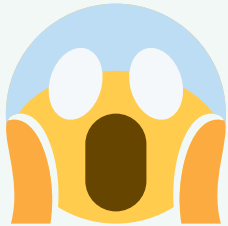
Served by me at HAR/ERO on 1/14/2014 at 10:35 AM.
I certify that following such service, the alien was advised concerning his or her right to counsel and was furnished a copy of this warrant.


(Signature of officer serving warrant)
FEA
(Title of officer serving warrant)

Form I-208 (Rev. 05/01/07)

- ✗ Not signed by a Magistrate Judge
- ✗ Warrant issued by immigration
- ✗ Does not give the proper name, address, and area where they are designated to search

ADDRESSING PARENT'S FEAR



WHAT'S THE FEAR?

- Deportation of one or all family members
- Sending students away to college
- Sharing too much information that may lead to deportation



HOW CAN SCHOOL HELP?

- Assuring Confidentiality: Family Rights and Privacy Act (FERPA)
- Establishing communication in their language
- Stay up to date on scholarships for undocumented-DACAmented students



PARENT INVOLVEMENT

- Having a mandatory meeting at least once a year with the student parent and counselor
- Arranging mandatory phone calls with parents on student application updates

INCLUSIVE IMAGERY FOR YOUR CLASSROOM

exist &
resist &
indigenize &
decolonize



Download
your own
poster:

dignidadrebelde.com

culturestrike.org

akonadi.org/poster/

hechocongas.com

justseeds.org

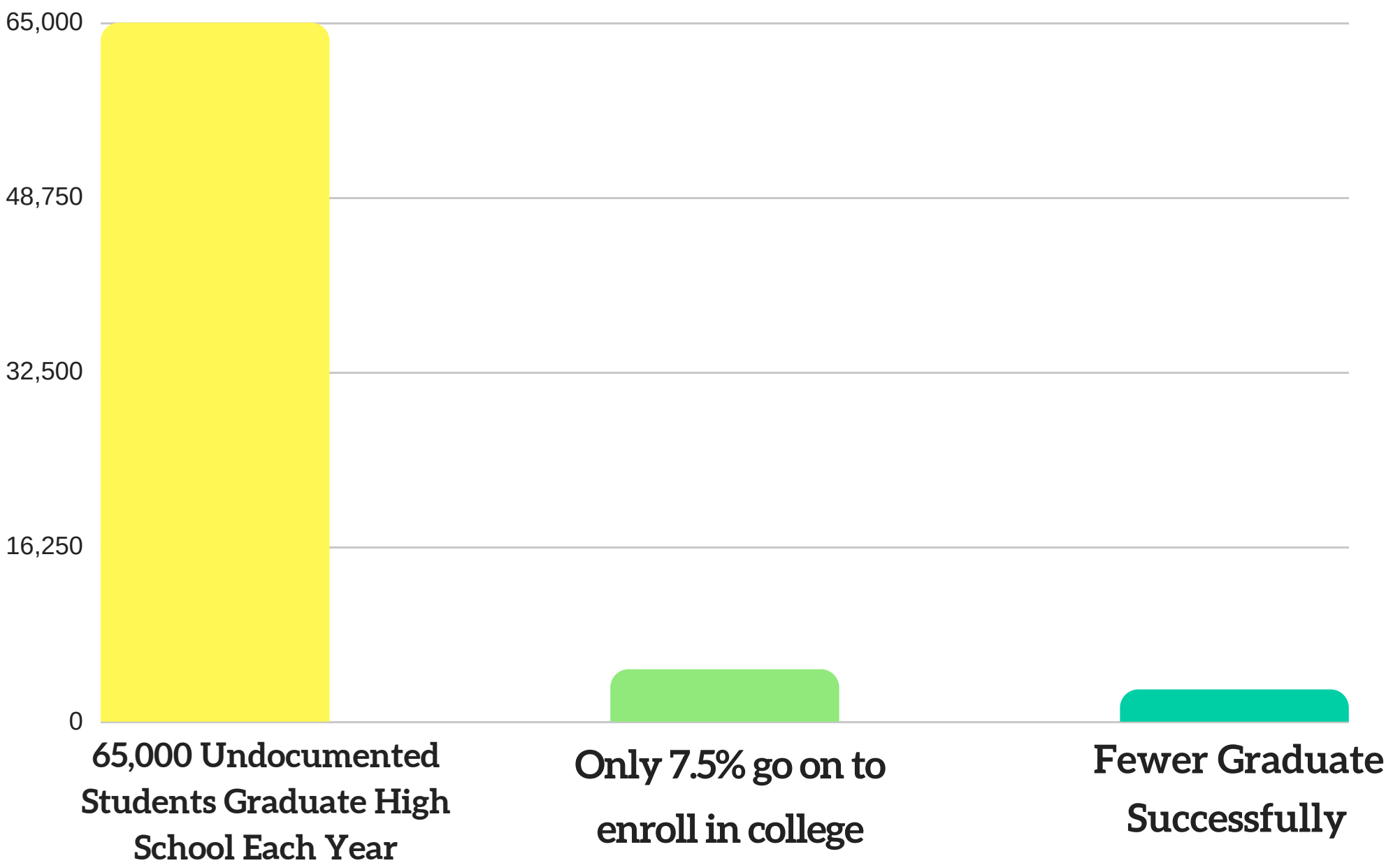
STUDENTS' RIGHT TO EDUCATION

In 1982, the supreme court stated that undocumented children have the same right to a free education as U.S citizens



PLYLER VS. D.O.E.

REALITIES FOR YOUR UNDOCUMENTED STUDENTS



UNDOCUMENTED FRIENDLY VS. UNFRIENDLY STATES

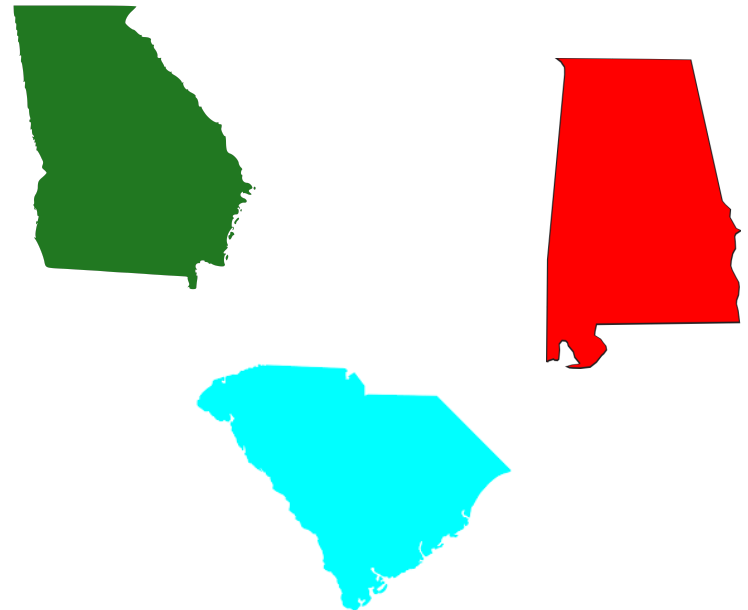
Friendly States:

- Washington
- Minnesota
- Oklahoma
- Texas
- New Mexico
- California



Unfriendly States:

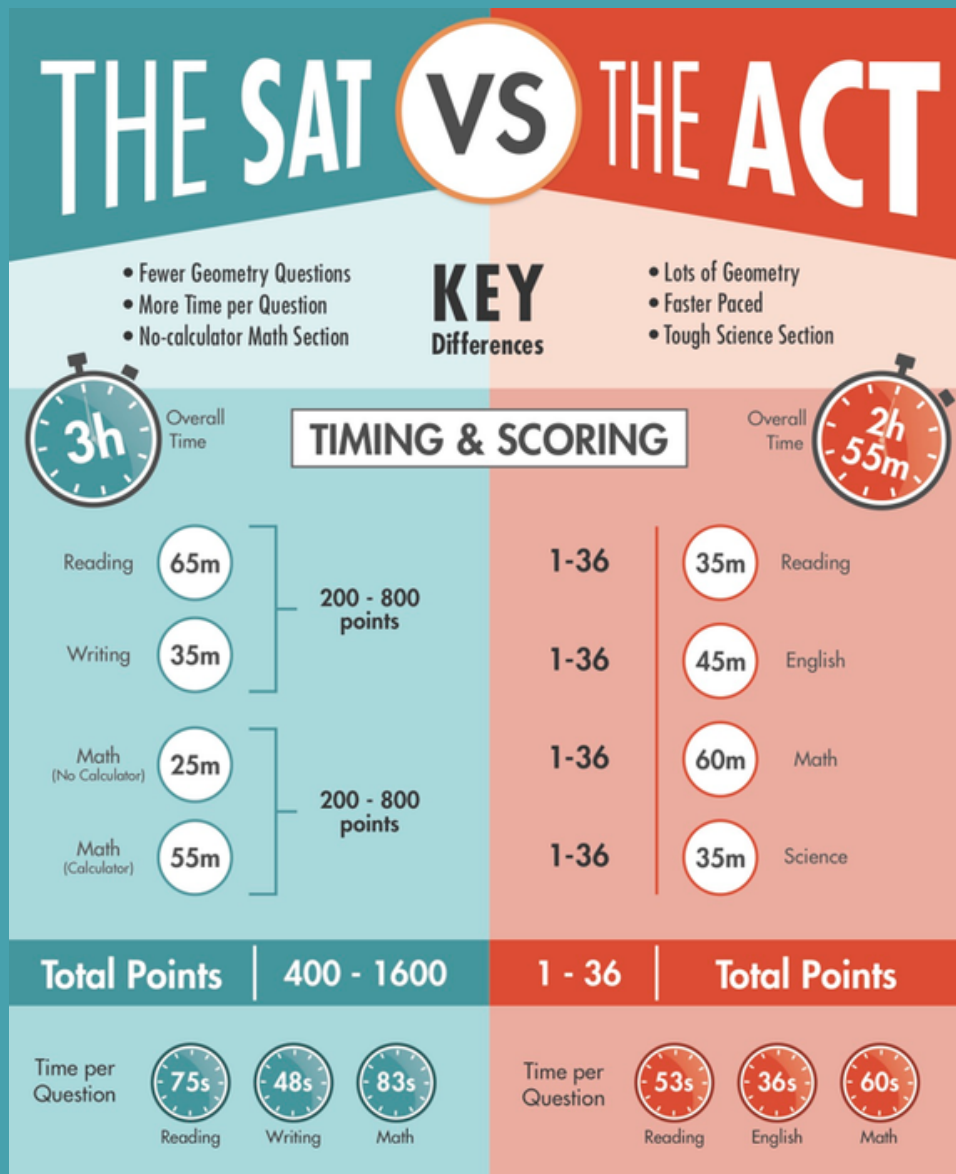
- Georgia
- Alabama
- South Carolina



NEW YORK STATE OVERVIEW

	US Citizen or Permanent Resident	DACAmented	Undocumented
Admission	✓	✓	✓
Federal Financial Aid	✓	✗	✗
In-State vs. Out-of-State Tuition	✓	✓	✓
Grants, Loans & Scholarships	✓	?	?

STANDARDIZED TESTING



- Students must present a valid (unexpired) ID that is government-issued or issued by the school they currently attend to enter a test center
- Schools should provide students with ID cards; if they are unable to they can provide an SAT Student ID Form that must be prepared by the school they currently attend

WHO SHOULD APPLY FOR FEDERAL FINANCIAL AID?



- Undocumented students, including DACA students, are technically not eligible for federal financial aid
- If a student does not have an SSN, fill in this section with zero's! Do NOT fill it with anything else!

- DACAmented students can submit a FAFSA app even though they are ineligible for Federal Financial Aid

DACA
Recipients



- By completing the FAFSA form, students would receive a Student Aid Report (SAR)
- The SAR can be used to apply for institutional aid and other scholarships
- Tip: DACA students should fill out the FAFSA as early as possible and have their parents request an IRS Transcript

WHO SHOULD APPLY FOR FEDERAL FINANCIAL AID?

Undocumented students



- Undocumented students should NOT submit an online FAFSA form
- Students can use the CSS Profile as an alternative provided by College Board
- Students may fill out a print copy of the FAFSA form and hand it to individual institutions, who do the in-house calculations
- Counselors have to inform institutions when submitting a paper copy FAFSA or the CSS Profile

FINANCIAL AID: TIPS FOR STUDENTS WITH UNDOCUMENTED PARENTS

- Enter all zeroes for parents' social security numbers-- do NOT make up a number or use an ITIN!
- It is extremely rare for families to have issues with immigration authorities because of the FAFSA
- Parents should physically sign the printed out form rather than using the four-digit PIN number electronic signature
- You can request a transcript from the IRS right before filling out the FAFSA to help ease the process



ALTERNATIVES TO FEDERAL FINANCIAL AID

- Your students can apply for an *interest-free loan* from the Hebrew Loan Society by contacting Rabbi David Rosenn at **drosenn@hfls.org**
- Students can apply for a scholarship open to all students regardless of immigration status: Davis-Putter Scholarship Fund, Live Mas Scholarship, Microsoft Scholarship Program, Ascend Educational Fund, etc.
- Have your students talk to us about our Financial Planning Program!



PRIVATE VS. PUBLIC UNIVERSITIES

Private Institutions:

Admission is up to the discretion of each individual college to determine tuition for students without status



Public Institutions:

Must follow state law;
All NYS residents, regardless of immigration status are eligible for in-state tuition



Stony Brook
University



WHAT CAN YOU DO AS A TEACHER?



- Become a designated liason for students to contact for support, resources, and questions about immigration

Join and create networks like:

- Teach DREAM
- Make the Road New York
- DREAM Teams

-Lobby with your school

- Contact Assemblywoman De La Rosa to see how you can help with the DREAM Act

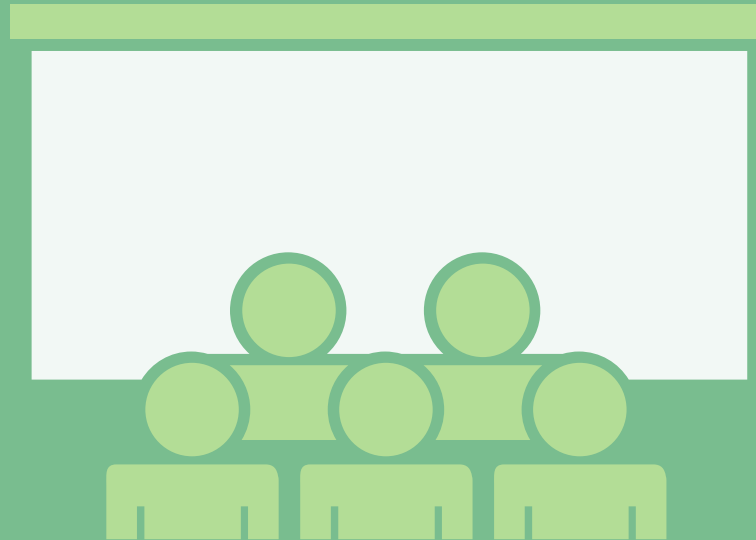
NEW YORK STATE DREAM ACT

- About 146,000 students in New York public schools are currently ineligible to receive financial aid
- The NY DREAM Act opens up general financial aid awards, performance-based awards, and TAP, state-funded financial aid, to undocumented students attending college in New York State
- By creating a DREAM Team at your school, you can support the NY DREAM Act and create a supportive space for undocumented students

CAN TEACHERS GIVE LEGAL ADVICE?



HOW CAN YOU WORK WITH YOUR STUDENTS?



HOW CAN YOU TALK
TO YOUR STUDENTS
ABOUT THIS?





Q U E S T I O N S ?

T H A N K Y O U ! S T A Y I N
C O N T A C T W I T H U S !



W W W . U N L O C A L . O R G



6 4 6 . 2 1 6 . 8 2 1 0



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